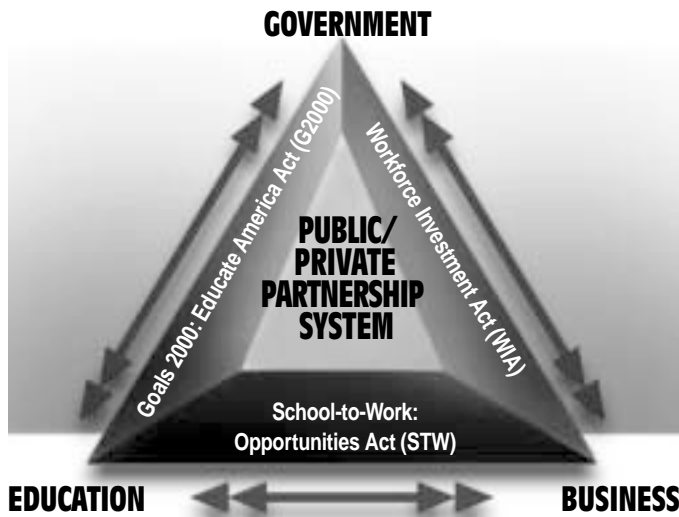


How New U.S. Policy Embraces a State-Planned Economy

Federal law forms a new governance structure that opposes both free enterprise and representative government. Instead, government centrally plans and manages the economy. The scaffolding for a centrally-planned economy was passed piecemeal under President Clinton and is currently being reassembled at the state level by combining federal laws into the following three-way "public/private partnership:"



This public/private partnership was created by the following **federal laws:**

- **Goals 2000** (G2000) created the partnership between government and education by mandating dumbed-down national education standards, a national curriculum, national test, and national teacher licensure. Local and state control of education is ended.
- **School-to-Work** (STW) creates the education/business partnership, changing the purpose of education from acquiring knowledge, to supplying workers for business. Schools become job-training centers offering narrowly defined career choices, approved by government economic forecasters, which match students and adults with government-preferred industries.
- **Workforce Investment Act** (WIA) finishes the partnership triangle by creating a nationwide network of workforce boards, made up of "government-appointed representatives" from business, education, and government, who work to implement and manage the system through local "one-stop" centers.

Together, these laws align and consolidate all local, state, and federal policies, programs, and funding into a single state-managed economic system.

How the New System Works

- ◆ Public/private non-profits provide design, policy, and seed money as a catalyst for systemic change.
- ◆ The Federal Department of Labor chooses which private industry sectors are promoted in each state.
- ◆ K-12 and state colleges dump academics for job training in local "targeted" industries.
- ◆ A new national curriculum is used that embraces a socialist, globalist worldview; loyalty to all government and not America.
- ◆ "Teaching" is redefined through new training and national licensure rules.
- ◆ Students choose a career cluster at end of 8th grade, limiting curriculum to a narrow choice.
- ◆ Class time is spent at job sites for labor training, not in the classroom.
- ◆ "Appointed" local workforce boards match "learners" with local businesses who have requested them.
- ◆ Skill certificates awarded for specific job-readiness. Certificates will become mandatory for future hiring decisions.
- ◆ Required "Lifework Plan" follows individual from "cradle-to-grave."
- ◆ ALL students, all schools (public, private & home-based), all businesses expected to participate.
- ◆ Federal government forces compliance of all "partners" through rewards and sanctions.
- ◆ Government dominates and controls all partnerships.
- ◆ State defines new "covenant" with parents for raising children.
- ◆ Students, workers, employers, educators and parents held accountable to government-defined "performance" outcomes.
- ◆ All 50 states are currently implementing this system.
- ◆ The current reauthorization of the federally mandated elementary and secondary education act (HR1/S1) cements the entire system in place.

The Bottom Line

Government is implementing policies that will lead to **poverty, not prosperity**, by adopting the failed ideas of a state-planned and managed economy similar to that of the former Soviet Union. In economics, career, and education, government narrows individual choice. **This system is based upon a utilitarian worldview that measures human value only in terms of productive capability** for the "**best interests of the state**". Individual freedom is subservient to a collective society.

Want to know more?

Visit the Maple River Education Coalition (MREdCo) websites at www.edaction.org and www.edwatch.org to find out:

- What is happening in our schools that will affect every worker in America?
- What happened to local control of our schools?
- Why are kids spending class time training for entry level jobs?
- Why is time spent on projects and group learning instead of the basics?
- Why are businesses training teachers in job skills?
- Why are reading, writing and math skills going down?

The federal government has set in motion a restructuring of our schools, our workforce and our economy to create a new system called **School-to-work** or **STW**. Minnesota and all other states are incorporating a central planning system to implement STW. **STW places the needs of business above the needs or wants of the child.**

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